Our Mission

The University of Minnesota China Center builds the bridge of understanding, friendship, exchange, and cooperation between the United States and Greater China.

To fulfill this mission, the China Center draws on the strengths of the University of Minnesota and partners with public and private organizations in Minnesota and the United States to promote relations with Greater China by facilitating educational exchange, collaborative research, and teaching and training activities; fostering an understanding of history, cultures, and values; serving as a catalyst and resource for the promotion of economic, governmental, and civic pursuits; and increasing mutual interest and understanding.
Dear Friends,

I’m pleased to share with you the China Center’s 2014-2015 Annual Report. I hope you enjoy this look back at another productive year of building bridges between the United States and Greater China.

This year we concluded the year-long celebration of China 100, which honored the University of Minnesota’s first students from China in 1914 and the spirit of maroon and gold cherished by approximately 10,000 Chinese alumni over the past century. The continuous educational exchange was made possible through the support of countless educators, partners, students, alumni, and the community.

It has been such a rewarding and inspiring experience to learn how the University has impacted the life journeys of Chinese alumni from Minneapolis to New York, Beijing to Nanjing, and Taipei to Hong Kong. During China 100, the University recognized more than 100 accomplished alumni with the “University of Minnesota Distinguished Chinese Alumni Award.” You can see a list of the recipients in this report and read their stories at china100.umn.edu.

One distinguished alumna Amy Xu, Chief Patent and Technology Counsel at Alibaba Group, believes her education at the University created a strong foundation for her life both personally and professionally. “The U taught me to be an independent thinker, to strive to discover things that would better lives, to promote creation and innovation, and—most importantly—to connect to the communities around me,” she said.

Connecting communities is a key component of the China Center’s mission to build bridges between the University and China, which has guided our work for more than three decades, and will continue to do so. Our goals include continuing to enhance the University’s reputation in China, supporting faculty both here and abroad, and facilitating initiatives that advance the University and the state’s research, academic collaboration, and engagement with China.

As you page through this report, you will read more about the outstanding performance of the University’s China Office in both new student and alumni outreach, the transformation and future programming of the Mingda Institute for Leadership Training, and the fascinating discussion Evan Osnos inspired at 2015’s Bob and Kim Griffin “Building U.S.-China Bridges Lecture.”

Looking to the future, we are excited for the journey in front of us. I hope you are inspired to continue your connection with the China Center as it promotes the University’s mission in both Minnesota and China. I invite you to get involved with our programs in the next year to expand your interests, business, and minds.
Celebrating 100 Years of Chinese Students at the University

The yearlong China 100 celebration honored the University of Minnesota’s first students from China and the wealth of connections that have emerged over the past century. The first Chinese students—Pan Wen Huen, Pan Wen Ping, and Kwong Yih Kum—enrolled at the University of Minnesota in 1914. Since then, approximately 10,000 Chinese alumni have called the University home. With more than 30 University partners in the Greater China area and approximately 3,000 Chinese international students and scholars each year, the University of Minnesota aims to strengthen existing ties and to build new ones over the next century.

As the driving force of the China 100 celebration, the China Center collaborated with colleges and campuses to present Distinguished Chinese Alumni Awards to more than 100 deserving alumni. These awards recognize outstanding alumni from Greater China who attended the University of Minnesota as international students and have made significant contributions to the local, national, and international community after graduation. View a full list of recipients on pages 4 and 5 of this report and read their stories at china100.umn.edu.
President Eric Kaler presented the University of Minnesota Distinguished Chinese Alumni Awards during the University’s 100th Homecoming in Minneapolis in October 2014.

University of Minnesota Distinguished Chinese Alumni Awards recipients in Beijing, China, in December 2014.

Meredith McQuaid, Associate Vice President and Dean of International Programs, presented the University of Minnesota Distinguished Chinese Alumni Award to recipients in Taipei in December 2014.
Recipients of University of Minnesota Distinguished Chinese Alumni Award

Pan Wen Huen 潘文輝 (1916 B.S.)
Kuang Yih Kum 鄭翼堃 (1917 B.S.)
Pan Wen Ping 潘文炳 (1918 B.S., 1919 B.S.)
Miao Yuntai 蒙雲台 (1918 B.A.)
Cha Chien 查謙 (1921 M.S., 1923 Ph.D.)
Lin Shu Ming 林澍民 (1921 B.S.)
Wong Jee Lum 黃子濂 (1922 D.D.S.)
Chang Chen Ping 張正平 (1922 B.S.)
Wang Huacheng 王化成 (1924 B.A.)
Shill Chao Ying 時昭瀛 (1924 B.A., 1925 M.A.)
Wu Ching Chao 吳景超 (1925 B.A.)
Tu Yuan Tsai 塗元載 (1926 M.A.)
Chang Kerwey Hugh 張克威 (1927 B.S.)
Lo Teng-Yi 羅登義 (1927 M.S.)
Li Feng-Swen 李鳳蓀 (1927 M.S.)
Wu Shaokui 吳紹騤 (1928 M.S., 1929 M.S.)
Wang Chi-Shi 王鳴歧 (1929 Ph.D.)
Wang Feiman 王非曼 (1929 M.S.)
Ling Lee 李陵 (1936 M.S., 1937 Ph.D.)
Wu Shoukui 吳紹騤 (1936 M.S., 1938 Ph.D.)
Lo Teng-Yi 羅登義 (1936 M.S.)
Ma Dapu 馬大浦 (1937 M.S.)
Li Feng-Swen 李鳳蓀 (1937 M.S.)
Hwang Shui-Tai 黃瑞來 (1937 M.S.)
Li Ying-Chen 李蔭楨 (1937 M.S., Ph.D.)
Yen Chia Hsien 嚴家顯 (1938 Ph.D.)
Teh-Chi Tsiang 蔣德駿 (1938 M.S.)
Lou Chenghou 劉成和 (1939 Ph.D.)
Lu Ho-Shen 劉鶴祥 (1939 B.S., 1941 M.S.)
Huang Liang 黃亮 (1939 Ph.D.)
Shanming Chen 陳善銘 (1940 M.S., 1943 Ph.D.)
Chen Hongyou 陳鴻佑 (1940 Ph.D.)
Tsiang Yen Si 蔣敬士 (1940 M.S., 1942 Ph.D.)
Zhang Xichang 鄭錫昌 (1940 Ph.D.)
Hsu Ke-Chin 徐克勤 (1941 M.S., 1944 Ph.D.)
Cheng Ganfan 程淦芳 (1943 M.S.)
Pan Chung Hsiang 潘沖祥 (1944 M.S., 1946 Ph.D.)
Huai C. Chiang 姜懷章 (1946 M.S., 1948 Ph.D.)
Wu Xiang 吳襄 (1946 M.S.)
Tao Dinglai 陶鼎來 (1947 M.S.)
Kao Liang-Ruenn 高良潤 (1947 M.S.)
Tseng Teh-Chu 曾德超 (1947 M.S.)
Zhang Dejun 張德駿 (1948 M.S.)
Li Kezuo 李克佐 (1948 M.S.)
Lo Shih-Chun 羅時鈞 (1948 M.S.)
Li Lawrence Yung-Lu 李永祿 (1948 M.S.)
Qu Zhongxiang 曲仲湘 (1948 M.S.)
Xu Zou 徐詒 (1948 M.S.)
Ge Chunlin 葛春霖 (1949 M.S.)
Chen Chunting 陳椿庭 (1949 M.S.)
Li Daoqiu 李道秋 (1949 M.A.)
Tu Guangchi 塗光涵 (1949 M.S.)
Jia Jian 賈健 (1949 M.S.)
Zhen Lingcai 鄭玲才 (1949 M.S.)
Pu Zhelong 蒲蟬龍 (1949 Ph.D.)
Chow Shih-Hsun 周世勳 (1950 M.S.)
Ma Shijun 馬世駿 (1950 Ph.D.)
Sping Lin 林世平 (1950 M.S., 1952 Ph.D.)
Tu Guanghan 塗光涵 (1950 M.S.)
Xu Guanren 徐冠仁 (1950 Ph.D.)
Cherng-Jiann Shiue 薛承健 (1950 M.S.)
Lin Changshan 林昌善 (1951 Ph.D.)
Chen Kung-Pei 陳拱北 (1951 M.P.H.)
Jiang Lijin 警立仁 (1951 Ph.D.)
Xiong Wenyu 熊文俞 (1951 Ph.D.)
Joseph Lin 林作砥 (1952 M.S., Ph.D.)
Lu Weiming 劉偉民 (1954 M.S.)
Cherng-Jiann Shiue 薛承健 (1955 M.S., 1957 Ph.D.)
Chen Di 陳迪 (1956 M.S.)
Xie Senzhong 謝森中 (1957 M.S.)
Chang Te-Tzu 張德慈 (1959 Ph.D.)
Benjamin Y. H. Liu 劉揚暉 (1960 Ph.D.)
Chang Tieh-Ching 張鐵清 (1961 M.A.)
Edward W. Ng 伍玳國 (1962 B.A.)
Johnson Y.S. Luh 劉達立 (1963 Ph.D.)
Cheng-Khee Chee 徐靖沂 (1964 M.A.)
Chin-Chao Koh 葛錦昭 (1964 M.S.)
Sun Ming Hsien 孫明賢 (1966 M.S.)
Fan Liangxin 范良信 (1966 Ph.D.)
Nathan Ning-Hei Ma 馬寧熙太平紳士 (1966 M.A.)
Wu Jing-Jyi 吳靜吉 (1967 Ph.D.)
Shih-Pau Yen 严士溥 (1969 M.S.)
Lee Kuo-Hsiung 李國雄 (1968 B.A.)
Simon Wong 黃家和太平紳士 (1974 B.A.)
Fan Shenggen 樊勝根 (1989 J.D.)
Alex Zhao Zhang 張釗 (1989 J.D.)
Liu Xiaoping 劉小平 (1990 Ph.D.)
Amy Xu 飽敏 (1991 B.S., 1997 M.S.)
John Z. Chen 陳宗禹 (1993 Ph.D.)
Shui-fong Lam 林瑞芳 (1994 Ph.D.)
Victor Tong 唐滔 (1993 B.S.)
Robert G. Duan 段銳 (1997 Ph.D.)
Annie Chung 鍾安妮 (1998 D.M.A)
Jacqueline B. Tang 湯蓓華 (1999 M.A.)
Sun Changquan 孫常全 (2000 Ph.D.)
Li Rulin 李瑞琳 (2001 J.D.)
Fu Wenjie 傅文傑 (2002 M.P.A. and L.L.M.)
Freeman H. Shen 沈暉 (2003 MBA)
Liu Qingsong 劉青松 (2004 Ph.D.)
Eric X. Jing 井賢棟 (2005 M.B.A.)
Miao Yuxin 苗宇新 (2005 Ph.D.)
Wang Chang 王昶 (2006 J.D.)
Arnold H. Guo 郭宏偉 (2007 M.A.)
Simon Y. Hu 胡勇 (2009 M.B.A.)
Tang Meng 唐夢 (2010 M.F.A.)
Xuan Kelly Wei 魏璇 (2011 M.S.)

Honorary Doctoral Degree Recipients

Tang Peisong 湯佩松院士 (1996, Doctor of Science)
Tsiang Yien-si 蔣彥士 (1996, Doctor of Laws)
Wei Yu 謝銓院士 (1998, Doctor of Science)
Tu Guangchi 傅光誠院士 (1999, Doctor of Science)
Lou Chenghou 劉成後院士 (2001, Doctor of Science)
Hwei-Hsein Cheng 程惠賢 (2004, Doctor of Laws)
Jiang Zhenghua 謝正華 (2004, Doctor of Science)
Perng Fai-nan 彭懷南 (2006, Doctor of Laws)
Lu Yongxiang 劉永祥院士 (2007, Doctor of Science)
Bai Chunli 白春禮院士 (2011, Doctor of Science)
Chen Zhu 陳竺院士 (2012, Doctor of Science)
亲爱的朋友们：

感谢您阅读明尼苏达大学中国中心2014—2015财政年度报告！明尼苏达大学中国中心秉承搭建美中友谊桥梁的宗旨，致力于促进明尼苏达大学与中国大陆和港澳台地区的教学和科研交流。

明尼苏达大学与中国教育交流百年庆典活动圆满闭幕。由中美两国各界人士广泛提名的“明尼苏达大学杰出华裔校友奖”也于年底揭晓名单（详见第4页或访问网站：www.china100.umn.edu）。获奖校友包括从1914年首批就读的中国留学生到近年来在国际政治经济、科技研发、农业食品、环境保护、自然起源、文化艺术等众多领域卓有成就的华裔校友，他们为明尼苏达大学现在和未来的中国留学生们做出了优秀的表率。中国中心统筹安排了2014年秋季北美地区华裔杰出校友颁奖仪式；2014年冬季大中华地区校友在北京和台北的颁奖仪式，以及2015年秋季的香港校友特别颁奖仪式。我们特别衷心感谢美国驻华大使马克斯·博卡斯阁下亲自参加了此次庆典活动的北京闭幕仪式，他在府邸隆重设宴款待明尼苏达大学的杰出华裔校友，与明尼苏达大学校领导共同颁发了“明尼苏达大学百年杰出华裔校友奖”，并高度评价了美国海归的华裔校友为中美交流做出的贡献。

正如“明尼苏达大学杰出华裔校友奖”获得者之一、现任阿里巴巴公司知识产权律师的须敏女士所说，明尼苏达大学的教育给她提供了一个良好的个人和职业的发展平台。“明尼苏达大学教会我如何独立思考，探索如何改善生活，提倡创造和创新，更重要的是，如何更好地回馈社会。”

继续促进各院系国际合作。我们秉承搭建桥梁的宗旨，协助各院系的中国项目发展，譬如协助科学工程学院接待中国科学院和西安交通大学代表团，协助药学院接待沈阳医药大学代表团，协助食品农业和自然资源学院接待中国食品安全代表团，为全校近百名中国短期访问教授举办聚会。

协助中国的海外人才短期培训。中国中心下设明大培训学院作为中国国家外国专家管理局认证的培训机构，在过去一年内为百余名中高层管理人员提供了量身定制的培训课程，核心领域包括中小学和高等教育政策与管理、教学理念和教学法、科技创新管理、医院卫生管理、以及工商行政管理。

通过奖学金资助中美学生交流。在过去的一年里，我们通过现有的中国政府奖学金、北京大学交流项目奖学金、红河奖学金、萧氏奖学金和助学金、中西奖学金和须敏-麦克舒曼奖学金，资助明尼苏达大学学生前往中国大陆和港澳台地区学习以及在校内完成中国相关的研究项目。

最后，我很高兴地告知大家，作为美国明尼苏达大学在中国的唯一官方代表机构，北京办事处已正式更名为明尼苏达大学中国代表处。该代表处将继续推动明尼苏达大学在中国的招生宣传、校友活动以及院校合作项目。

立足百年，展望未来。过去的一年既是辉煌历史的回顾，也是美好未来的开端。明尼苏达大学艾瑞克·凯勒博士提出了明尼苏达大学的未来十年战略发展规划，重点在大学如何针对各种全球性挑战问题开展教学和科研。我们希望在此基础上进一步推动明尼苏达大学与大中华地区的合作。感谢您对明尼苏达大学的帮助和支持，我们期待与您携手共同参与创建中美教育交流的未来百年！

琼·布热津斯基女士
中国中心执行主任
Chinese Visiting Scholars

During the 2014-15 fiscal year, the University hosted 150 visiting scholars from Greater China. The China Center supports academic collaborations between University of Minnesota faculty members and their Chinese research partners by co-issuing invitation letters for visiting scholars, providing local community resources, fostering individual collaborations through institutional support, and organizing networking events.

▲ Chinese visiting scholars pose with Consul General Zhao Weiping, Education Counselor Qin Juhua, and Education Consul Xu Shuhong from the Chinese Consul General in Chicago at the China Center’s Moon Festival Celebration in September 2014.

▼ Instructors from the Chinese language department pose with Consul General Zhao, Education Counselor Qin, Education Consul Xu, and China Center Executive Director Joan Brzezinski at the China Center’s Moon Festival Celebration in September 2014.
Stories from Our Scholarship Students

In 2014-15, the China Center gave out almost $14,000 in scholarships to 19 students to study in Greater China.

Traveling to China while studying architecture at the University of Minnesota has set a foundation of possibilities for my professional career and future. I can’t wait to visit China again!

— Sandra Callies, Shaw-Lundquist Fellowship

I spent this summer studying Mandarin at Capital Normal University. One of the reasons I fell so deeply in love with China’s culture was because of how intensely different it was from American culture. China is a country saturated with history, with mysteries, with culture, and I am looking forward to spending the rest of my life discovering more and more about it.

— Rebekah Shaffer, Red Pockets Scholarship

The proudest moment of my life was when I was able to go to Singapore after my study abroad experience and have a broken, simple conversation in Chinese. I could tell my efforts were appreciated and I made a connection that I had never made before. It just goes to show how impactful an experience like this can be.

— Randall Porter, Hsiao Scholarship

Living in China for the last two months has given me greater clarity and direction in my own education as I pursue a career working in international supply chains and the complex cultural implications of the ever-growing, increasingly relevant global economy. Furthermore, this summer has stimulated my personal growth as an individual and as a student.

— Madeline Stockton, Red Pockets Scholarship
Meeting people from around the world really helped me understand cultural differences and how people connect. My time abroad was phenomenal and I cannot wait until I go back to China to continue studying Chinese and meeting people from all over the world.

— Lily Wilson, China West Scholarship

[Studying abroad] was one of the best experiences of my undergraduate career. Hong Kong was my home for four months. It is part of my past and identity.

— Kenny Ngo, Red Pockets Scholarship

In my two months in Beijing I went through a little over two textbooks. I learned about 989 new vocabulary words and a huge amount of new grammar. Spending my summer studying in China has completely changed how I think about my world.

— Aaron Lefkow, Hsiao Scholarship

### Hsiao Scholarship
Aaron Lefkow  
Randall Porter  
Alexander Schimes  
Christina Vasquez  

### China West Scholarship
Lily Wilson  
Nancy Xiong  

### Red Pockets Scholarship
Emily Atchison  
Junho Cha  
Marlee Hein  
Kenny Ngo  
Rebekah Shaffer  
Michelle Smeaton  
Madeline Stockton  
Eric Suter  
Mason Williams  

### Shaw-Lundquist Fellowship
Sandra Callies  
Holly Engle  

### Chinese Government Scholarship
Mace Blank  
Alexander Edwards
Facilitating Colleges’ China Initiatives

The China Center serves as the information hub, catalyst, collaborator, and internal consultant for China-related teaching, research, and engagement programs initiated by University of Minnesota colleges and departments system-wide.

In 2014, the University of Minnesota College of Pharmacy joined pharmacy schools at the University of Michigan and Ohio State to form the United States-China Pharmacy Consortium with five of China’s top pharmacy schools. The goal of the Consortium is to educate the next generation of Chinese clinical pharmacy leaders at top U.S. schools (Photo 1). The China Center assisted the U of M School of Pharmacy on hosting delegations from the Chinese schools in the Consortium: China Pharmaceutical University, Shenyang Pharmaceutical University, Peking University, Fudan University, and Sichuan University (Photo 2).

In December 2014, the China Center invited College of Veterinary Medicine (CVM) Dean Trevor Ames to give welcome remarks to Shaanxi Province Vice Governor Zhao Zhengyong during his visit to the University of Minnesota. CVM launched the first China Dairy Conference and organized the third Leman China Swine Conference, both in October 2014. The China Center has been leveraging its relationship with Chinese government agencies and multinational corporations in order to promote both events in China (Photo 3).

The China Center also hosted the Changsha Science and Technology Bureau Delegation from Changsha, the sister city of St. Paul, in September 2014. The delegation learned about the Office of University Economic Development and technology commercialization (Photo 4).

In May 2015, the China Center supported the College of Science and Engineering’s ongoing cooperation with Xi’an Jiaotong University. Xi’an Professor Tao Wenquan, Academician of the Chinese Academy of Sciences and President of the University of Minnesota Alumni Association–Xi’an Chapter, led a delegation to visit the Department of Mechanical Engineering.
▲ Associate Vice President and Dean of International Programs Meredith McQuaid welcomed a delegation from South China University of Technology, led by Chairman Du Xiaoming in May 2015.

▼ Dalian University of Technology President Guo Dongming led a delegation to the University of Minnesota in May 2015. The delegation met with President Eric Kaler and discussed research topics with faculty members from the College of Science and Engineering.
Providing Learning Opportunities for Emerging Chinese Leaders

During 2014-15, the China Center’s Mingda Institute for Leadership Training provided eight customized training programs to more than 100 Chinese scholars and emerging leaders. The Mingda Institute fosters broader connections between Minnesota and China by leveraging educational resources from the University of Minnesota and strengths of key Minnesota industries such as agriculture, healthcare, manufacturing, finance, and environmental technologies.

The Mingda Institute provides training on subjects including Higher Education Policy and Administration, Education Philosophy and Pedagogy, Youth Leadership, Education for a Global Citizen, and a range of other topics. Chinese visiting group members have gained insights from U.S. education and economic environments, and administrative and academic experts. Here are comments from some participants:

It is a great opportunity to visit the University of Minnesota. I learned so much about the United States’ higher education system, such as its global vision, the open academic environment, and its outreach into the community. These are valuable for reform and improvement in our schools.

— Wuxiu Ding, Luoyang Institute of Science and Technology

I have learned many things, especially about teaching strategies and techniques through attending the [Education Philosophy and Pedagogy] seminars. I think it is very useful for my future teaching. Life at the U of M will be a good memory.

— Lanhui Guo, Harbin Institute of Technology

It is a great opportunity to learn more about American universities. There is a lot of advanced experience for us to learn from in America and at the University of Minnesota. We definitely will bring what we learned at the U back to Henan Polytechnic to contribute to the internationalization process of our home university.

— Guoxun Jing, Henan Polytechnic University

This is my first trip to the United States. Everything is brand new. I only spent two weeks at the University of Minnesota, but these days on campus will be a valuable lifelong memory. Thank you, China Center, for everything you arranged for me and for our delegation.

— Baosheng Zhang, Beijing Institute of Petrochemical Technology

2014-15 Training Programs

Education for a Global Citizen
- 17 college students from Qingdao University (September 2014)
- 13 college students from Qingdao University (January 2015)

Education Philosophy and Pedagogy Training
- 10 professors from Beijing University of Petrochemical Technology (August 2014)
- 18 professors from Harbin Institute of Technology (September 2014)

Higher Education Policy and Administration Training
- 11 deans and professors from Henan Polytechnic University (July 2014)
- 11 directors and professors from Luoyang Institute of Science and Technology (September 2014)

Youth Leadership Training
- 21 students from Beijing No. 4 High School for Youth Leadership Summer Program (July 2014)
▲ Participants in the Henan Polytechnic University delegation pose for a picture during their on-site sessions at the University of Minnesota in July 2014. The delegation participated in the Higher Education Policy and Administration Training Program.

▼ Delegation members from the Beijing Institute of Petrochemical Technology listen during orientation for the Education Philosophy and Pedagogy training program in August 2014.
A Busy Year at the China Office

The University of Minnesota’s China Office, formerly called the Beijing Office, was established in 2009 as the institution’s first international office. The office focuses on recruitment of top academic talent, educational collaboration, and alumni relations. In 2014-15, the China Office activities enhanced its mission of developing educational, cultural, and social collaborations among China, the University of Minnesota, and the State of Minnesota.

Activities included:

• Holding more than 40 information sessions at high schools in mainland China, in addition to ten alumni events, eight yield events for admitted students and their parents, and two pre-departure orientations.

• Participating in dozens of meetings with higher education partner institutions, counterpart representative offices, government offices, and corporations.

• Collaborating closely with other educational institutions, agencies, and government offices—including EducationUSA—in order to promote the University of Minnesota and U.S. higher education system.

• Providing various University offices, programs, faculty, staff, and students with assistance such as verifying student files and documents, gauging English proficiency levels, providing logistics, arranging for meetings, providing knowledge on the Chinese educational system, and more.

▲ Congratulations to Ms. Wanling Qu on her fifth anniversary of excellent work in leading the University’s China Office. As the official representative of the University of Minnesota in China, Wanling has been instrumental in establishing and managing the China Office since 2009, and has played a key role in growing educational exchanges between the University of Minnesota and China. As a proud Gopher alumna (2008 M.A.), Wanling lives in Beijing with her husband Steven Qu (2002 B.S., 2008 M.H.A.) and daughter Feifei.

▲ University of Minnesota alumni celebrate Chinese New Year at the Beijing-based China Office in January 2015.
The China Center welcomed Evan Osnos, author of “Age of Ambition: Chasing Fortune, Truth, and Faith in the New China,” to speak at the 14th Annual Bob and Kim Griffin “Building U.S.-China Bridges Lecture” on May 5, 2015. More than 200 faculty, students, and community guests attended the lecture, which was held at Northrop Memorial Auditorium.

Osnos presented a sweeping lecture that referenced Chinese contemporary politics, the ambitions of party leaders, and China’s rise as a global power while also weaving in several profiles of Chinese entrepreneurs, highlighting the intersections of their individual and national ambitions. Associate Vice President and Dean of International Programs Meredith McQuaid introduced Mr. Osnos and facilitated a question-and-answer session after his lecture. To view clips from Mr. Osnos lecture, visit the China Center website (see below).

Based in Beijing from 2005 to 2013, Evan Osnos reported on the country’s rise to power. He won the 2014 National Book Award for Nonfiction for “Age of Ambition.” He is now the New Yorker’s Washington correspondent. Prior to the New Yorker, Osnos worked as the Beijing Bureau Chief of the Chicago Tribune, where he contributed to a series on product safety that won the 2008 Pulitzer Prize for investigative reporting on the global trade in unsafe imports.

Since 2001, the China Center has hosted the Bob and Kim Griffin “Building U.S.-China Bridges Lecture,” which is made possible through a generous endowment from Bob and Kim Griffin.

Watch video clips from the lecture at: chinacenter.umn.edu/news/griffin/
Community Engagement 社区参与

Sharing Chinese Culture throughout the Community

The China Center’s work to connect the University with partners in China includes efforts to develop and maintain strong ties with the local community by sponsoring and participating in events across Minnesota. Highlights from 2014-15 include:

• A co-sponsorship of the 2014 Annual Conference of the Chinese American Academic and Professional Association in Minnesota.

• A co-sponsorship of “Embrace China,” a performance by Sichuan Qiaolian Performing Arts Troupe, presented by the Chinese American Association of Minnesota (CAAM).

• Support for the Minnesota-China Business Forum presented by the U.S.-China Business Council.

• Co-sponsored events including the Minnesota Chinese Cultural Service Center’s Chinese New Year celebration; a China Tribune-presented performance by students from the high school attached to Renmin University; CAAM’s production of “Dancing in Chinese Opera” (Photos 1 and 2); CAAM’s recital of talented youth musicians; and the New Year Gala Dinner hosted by the U.S.-China People’s Friendship Association.

• The China Center shared resources at the eighth annual Passage to China event at the Mall of America. The free event, organized by the Chinese Heritage Foundation in collaboration with China Insight, aims to share Chinese culture, history, and geography.

• The China Center shared resources at the annual Dragon Festival at Lake Phalen. Activities included chopstick games and coloring paper Peking Opera masks (Photos 3 and 4).
Government Relations and Corporate Engagement

Promoting relations with governments and corporations both in Minnesota and China is another way the China Center maintains and strengthens its ties with Greater China.

- In October 2014, the China Center worked with Medtronic to host a group of Chinese sports reporters covering the Twin Cities Medtronic Marathon.

- In December 2014, the China Center hosted the visit of Shaanxi Province Vice Governor Zhao Zhengyong. Shaanxi is Minnesota’s sister state in China, leading to dynamic academic exchanges between the University of Minnesota and the higher education institutions in Shaanxi.

University of Minnesota President Eric Kaler accepted a gift given to the University by Governor Zhao on behalf of the Shaanxi Culture Industry Investment Group (SCG). The gift, a set of Kaicheng Stone Classics composed of 18 packages and 117 volumes, is the oldest and most comprehensive collection of Confucianism classics and an encyclopedia of Chinese culture. The collection is now kept in the University of Minnesota East Asia Library (Photos 1 and 2).

- In December 2014, the China Center worked with Ecolab to host a Chinese government delegation from the China State Food and Drug Administration, National Health and Family Planning Commission, Ministry of Science and Technology, and the National Food Safety Risk Assessment Center (Photo 3).

- In May 2015, the China Center worked with Explore Minnesota to host a Chinese tourism agency delegation that was interested in exploring and developing tourist resources in the Midwest United States.
Building Awareness of American Culture through Sport in China

The China Center helps build cultural awareness both in China and in the U.S. through the American Cultural Center for Sport (ACC), which was established in 2012 with funding from the U.S. Department of State. As a partnership between the University of Minnesota’s School of Kinesiology and the Tianjin University of Sport in Tianjin, China, the ACC aims to demonstrate to the Chinese people how sport culture and values are integrated into the larger American society. Through a variety of programs and events, the ACC shares American cultural values, viewpoints, global outlook, and engagement in everything from business and politics to arts and communication.

For the second year in a row, ACC Coordinator Daniel Konold organized an American-style football game on the campus of Tianjin University of Sport on October 18, 2014. The Shenyang Hunters team came down to take on the hometown Tianjin Pirates for an afternoon of football fun. There were more than 350 fans in attendance, both Chinese and foreigners.

On October 25, 2014, the China Center and ACC hosted a reception to welcome ten Chinese Olympic and world champion athletes to Minnesota, hosted as visiting scholars by the College of Education and Human Development’s School of Kinesiology as part of the new China Champions Program. Associate Vice President and Dean of International Programs Meredith McQuaid welcomed the scholars to campus at a reception. China Center Executive Director Joan Brzezinski, China Center Advisory Council Chair Mr. Ed Lord, and Director of School of Kinesiology Dr. Li Li Ji, also attended the reception.

The ACC has been a great international partner, building bridges between the University of Minnesota School of Kinesiology and the Tianjin University of Sport in China. Now as the three-year-old ACC continues its successful programming, it is ready to embrace challenges outside of the China Center family. Beginning in 2016, the School of Kinesiology will independently manage the ACC. The China Center sends best wishes to the ACC on its exciting new journey and looks forward to collaborating with the ACC and its partners to promote U.S.-China sports exchange in the future.
**Contributors 赞助捐赠**

**Gifts**

Thank you to the individuals and organizations who generously supported the China Center in 2014-15.

*Gifts listed were received or pledged between July 1, 2014, and June 30, 2015.*

Richard Bohr  
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**University and Community Partners**

Thank you to the various organizations and University faculty and departments for graciously sharing their expertise and insights with Chinese delegations.

**Education and Community Partners**

Augsburg College  
Consulate General of the People’s Republic of China in Chicago  
Hamline University  
Hong Kong Economic and Trade Office in New York  
Minnesota Trade Office  
Macalester College  
Mayo Clinic  
Medtronic  
University of St. Thomas  
Taipei Economic and Cultural Office in Chicago

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College of Food, Agricultural, and Natural Resource Sciences  
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Dr. Ann Waltner
Prof. Thomas Rose

The China Center thanks outgoing members Dr. S. Massoud Amin, Mr. Vincent Mar, and Ms. Amy (Min) Xu for their years of excellent service. Their friendship and CCAC service will be fondly remembered.

Financial Report 财务报告

Revenues: $1,079,807.83

Expenditures: $1,153,976.29

Gifts and Contributions $33,507.18
State Appropriations $352,852.00
External Sales and Services $618,590.00
Investment Income $23,248.47
Federal Grants $13,145.48
Other $38,464.70

Education and Outreach Programs $337,832.94
Mingda Institute Training Programs $493,854.84
Reciprocal Exchange $14,894.00
Scholarship and Fellowship $13,700.00
General Operations $293,694.51
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New Staff in 2014-2015
Zhengyang Gao joined the China Center as Training Program Specialist in July 2014. He graduated with a Leadership in Student Affairs Master’s Degree from the University of St. Thomas. Prior to that he studied for his Bachelor’s Degree in Korean Literature in South Korea.

Social Media
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▲ Greetings from the staff at the China Center!
Thank you for helping us celebrate and honor the first students from China and the wealth of connections that have come since.